

# *The 4 C's: Kindergarten*

---

## **Creative Process:**

Brainstorming

## **Composition:**

Pattern Design

Replicates shapes and forms in two and three dimensions

## **Communication:**

Describing an artwork

Identifying line direction (Horizontal/Vertical/ Diagonal)

Identifying line quality/type: Thick/thin, wavy/jagged. dashed, curved, etc

Identifying shapes: Geometric (Circle/Square/Rectangle/Triangle) Organic and Freeform

Distinguishes between shape and form

Identifying Textures: Actual/ Simulated

Color- Identifies primary and secondary colors and distinguishes dark from light colors

## **Craftsmanship/Technique:**

### **Drawing Skills: Uses Felt pens, Pencils, Oil Pastels, Crayons and Chalk**

Mark-making: Uses full arm and small motor, uses the sides and points of tools, to make a variety of kinds of lines.

Creates shapes from lines

Creates patterns with lines and shapes

Draws geometric shapes

Outlines the shape of an object and replicates it

Creates textures

Painting Skills: Uses tempera paint and watercolor

Creates shapes by finger painting

Holds and strokes brush with control

Rinses brush when changing colors

Paints a variety of lines

Paints selected shapes

### **Papercraft Skills:**

Cuts shapes both with and without a defined line accurately.

Can apply paste and glue paper with control

### **Printmaking Skills:**

Relief Printing with gadgets/ erasers to create patterns

Loads paint to create a clear image

### **3D/ Clay Skills:**

Rolls, pinches and models clay to create coils and slabs

Create textured surface patterns on clay

Model figures with clay (animals/humans)